

Park View Primary Academy Sport Premium Plan 2023-2024

Sports Premium 2023-2024

£17,810

Our PE curriculum aims to increase confidence, knowledge and skills of all pupils learning and staff teaching PE whilst providing a broader experience of a range of sports and activities offered to all pupils. It also aims to increase participation in competitive sport both in trust-wide and authority-wide competitions.

In our work with ACE (Active Clubs Experience) through Health for All, we have the opportunity to use funds in a variety of ways to further improve and develop the sporting opportunities across the academy. A key area of focus this year is for our pupils to engage with sporting activities both during their free times at school as well as their participation in competitions and tournaments with other schools. We encourage pupils to lead healthy lifestyles through targeted teaching but also provide a range of further learning opportunities for children to enjoy PE and sport. We will begin to target specific children to engage in school sport, be it after-school clubs or school competitions.

One way we hope to achieve this is in the use of ACE coaches. These additional adults help us promote physical activity during lunch-times and provide specific pupils with the opportunity to take part in a wide-range of clubs and competitions. We are also developing our links with South Leeds SSP in order to further enhance pupils' sporting opportunities.

Continuing on from or emerging practice last year, PVPA pupils will have even more opportunities to take part in competitions such as Dodgeball, Rugby, Football etc PVPA will also take part in the Delta Games in which our pupils have the opportunity to compete against 30 schools from Delta Academies Trust and experience a real athletics environment at Doncaster Athletics Club. As a school, we will begin to build close PE links with other schools both within the local Delta Academies Trust and local competition calendars.

The academy recognises the positive impact on the quality of the teaching of PE and the need to use our funding in 2023/2024 to promote a range of sporting activity and healthy lifestyles.

Objectives of spending:

1. To continue to improve the provision of PE and sport at Park View Primary Academy through staff development.
2. To broaden the sporting opportunities and experiences available to pupils.
3. To increase fitness and make sport and physical activity a way of life.
4. To increase opportunities for pupils to be involved in competitive sport.
5. To increase the % of pupils achieving the expected outcomes for swimming by the end of Y6
6. To provide forest school opportunities for our pupils

Objective	What are we going to do?	How are we going to do it?
<p>1: To continue to improve the provision of PE and sport at PVPA through staff development.</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Improve the PE curriculum and the quality of teaching.</p> <p>Equip teachers with planning and subject knowledge to ensure progression.</p>	<p>CPD, clear lesson planning with adaptations, progression of skills, modelled lessons.</p>
<p>2: To broaden the sporting opportunities and experiences available to pupils.</p> <p>Key Indicator 2: Increased participation in competitive sport.</p> <p>Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 4: The engagement of all pupils in regular physical activity.</p>	<p>Work with local cluster / South Leeds SSP and ACE to participate in more competitions.</p> <p>To promote the importance of self/peer competition through recognition such as: newsletter, sports award, Twitter, etc.</p> <p>To extend the opportunities for children to participate in a wide range of different sports, establishing links to local sports organisations.</p> <p>To ensure playground activities are engaging and are based on the interests of the pupils.</p> <p>To provide opportunities for classes/pupils in after school clubs.</p> <p>To offer after school clubs that are based on the interests of pupils.</p>	<p>P.E lead to create close links with ACE's competition calendar, to enquire about joining South Leeds SSP.</p> <p>Staff to identify pupils to take part in school games and competitions.</p> <p>Number of Intra/Inter competitions has increased.</p> <p>Children to be offered new opportunities to experience different sports.</p> <p>P.E lead to carry out pupil voice survey (with support of pupil leadership) to find out which sports children would like to participate in and which equipment they would engage with at break and dinners.</p> <p>P.E Leader and Head of Academy to identify local and accessible clubs/sports appropriate to the curriculum and academy.</p>

<p>3: To increase fitness and make sport and physical activity a way of life.</p> <p>Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 4: The engagement of all pupils in regular physical activity.</p>	<p>Ensure all our pupils are undertaking at least the required amount of physical activity each day and value the importance of a healthy, active lifestyle.</p> <p>To ensure playground activities are engaging and are based on the interests of the pupils.</p> <p>To provide opportunities for classes/pupils in after school clubs.</p> <p>To offer after school clubs that are based on the interest of pupils.</p>	<p>Timetable reflects statutory guidance for physical activity.</p> <p>Additional opportunities for exercise are provided (lunch times – ACE coaches and Dodgeball session)</p> <p>Health and fitness forms part of wider-curriculum (PSHE, Science, Health and Wellbeing).</p> <p>To support the provision and delivery of physical activity through quality resources, increased opportunities for participation</p> <p>Encourage healthy lifestyles through choices at snack and dinner time.</p>
<p>4: To increase opportunities for pupils to be involved in competitive sport.</p> <p>Key Indicator 2: Increased participation in competitive sport.</p>	<p>Attend competitions run by ACE.</p> <p>Gain membership to the South Leeds SSP.</p> <p>Ensure that every child is given an opportunity to attend a sporting competition.</p>	<p>Ensure provision is made to staff attendance at competitions.</p> <p>Funding available for transport to allow participation in activities not provided by ACE</p> <p>Utilise break-times/lunch times to support preparations for tournaments and competitions.</p> <p>Develop links with South Leeds SSP.</p>
<p>5: To increase the % of pupils achieving the expected outcomes for swimming by the end of Y6</p> <p>Key Indicator 2: Increased participation in competitive sport.</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Provide swimming lessons for Y5</p> <p>Promote free holiday catch-up programmes provided by Leeds City Council</p> <p>Swimming teaching CPD for 1 x teacher to improve ratios at curriculum swimming lessons</p> <p>Provided intense lessons for pupils not achieving the expected standards outline in the P.E National Curriculum</p>	<p>Y5 participation in swimming lesson as part of their P.E curriculum</p> <p>Liaise with council swimming co-ordinator and promote activities as they arise.</p> <p>RC to sign up to the swimming teacher sessions at JCCS before timetable school swimming sessions in order to support the school sessions.</p> <p>Enquire about vacant sessions and use funding to provide access for target pupils.</p>

<p>6: To provide forest school opportunities for our pupils</p> <p>Key Indicator 3: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Make links with forest school providers and set up a trial.</p> <p>Ensure all pupils are given an opportunity to attend forest school.</p>	<p>Liaise with academies that have an established Forest School to QA providers.</p> <p>Set up sessions with provider and begin with targeted sessions.</p>
--	---	---

Focus	Cost	Who is involved?	Proposed Impact
ACE lunch time and after-school activities including access to competitions and tournaments with transport included.	£5500	HoA, P.E Lead	<ul style="list-style-type: none"> To strengthen links with the local cluster of schools. To improve pupil engagement and participation in competitive sports, including inter-school competition.
Implementation of new P.E curriculum (subscription to Get Set 4 P.E)	£1100	HoA, P.E Lead	<ul style="list-style-type: none"> To strengthen progressive teaching of skills across a range of sports and physical activities. To develop teachers' in providing support and challenge within their P.E lessons
PE Resources	£1100	P.E Lead	<ul style="list-style-type: none"> To support delivering an exciting curriculum to children. To provide children with opportunities to engage in other sporting activities.
Transportation for events outside of ACE	£1000	Sports Lead, Class teachers, HoA	<ul style="list-style-type: none"> To allow children to access events and experiences.
Delta Games – admission fee	£50	Sports Lead	<ul style="list-style-type: none"> To allow pupils to participate in inter-school athletics To experiencing a real athletics track
Dance workshops (Culture Day)	£1000		<ul style="list-style-type: none"> To experience dance from different culture To support the delivery of an exciting curriculum To engage pupils in a variety of different physical experiences
CPD for teachers	£500	HoA, Sports Lead	<ul style="list-style-type: none"> Model P.E session

Forest School Opportunities	£4000	HoA, Sports Lead, Class teachers	<ul style="list-style-type: none"> • To set learning in a different context for children where they can undertake a range of practical activities and carry out small achievable tasks. • To allow children to develop their team working skills and also learn to become more independent. • To develop pupil self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.
Swimming	£1800	Sports Lead, HoA, Class teachers	<ul style="list-style-type: none"> • To allow children who have not yet reached the standard to continue swimming lessons through reduced group size.
Leeds Schools Affiliation	£50	Sports Lead	<ul style="list-style-type: none"> • To cover all entries to leagues, one off events, to support city wide initiatives and representative teams allowing pupils to participate in wider sporting opportunities outside of school
South Leeds SSP Membership	≈£1000	Sports Lead	<ul style="list-style-type: none"> • To strengthen links with the local cluster of schools. • To improve pupil engagement and participation in competitive sports, including inter-school competition.

Swimming – End of Y6. Percentage of pupils who met the national curriculum objective to:	
swim competently, confidently, and proficiently over a distance of at least 25 metres	26%
use a range of strokes effectively (for example front crawl, backstroke, and breaststroke)	16%
perform safe self-rescue in different water-based situations	61%

Key indicators

PE and sport premium is used to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport