

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

<p>Support and CPD from EP, DoLs and SLT in reading, phonics, writing, maths and Reading Enhanced curriculum. Both at Trust and Academy level.</p> <p>Work in books is better quality, continuity in working policies, better planned lessons focussing on historic and future learning. Lessons are more progressive and tailored to the children's needs. All classes using the TfW approach following 2 INSET days and academy has had positive visits from trainer and the Core team with responsibility for writing. CPD in all areas given to all staff during staff meeting times.</p>
<p>Support received from EP and Director of Phonics. Staff have accessed Launchpad CPD and purposeful assessments have been completed.</p> <p>Purchase of Phonics Tracker across KS2 has enabled staff to be specific when identifying individuals' gaps with phonics. This assessment will transfer to the ELS tracker for 22/23.</p>
<p>RAG meetings with class teacher and SLT show that teachers are considering and overcoming barriers more effectively. SDI is developing as a strategy across the academy to ensure gaps in learning are closed quickly. DoL support in every class for varied subjects has raised standards of teaching and learning. Launchpad and Phonics Tracker being used to support teachers' interventions.</p>
<p>Pupils struggling to access school encouraged to attend breakfast club.</p> <p>Breakfast club cost kept to a minimum to allow all pupils to attend.</p>
<p>Fortnightly meetings with Attendance Officer and HoA/Safeguarding leads in place.</p> <p>Attendance is celebrated in weekly assemblies.</p>
<p>Y5 and Y6 attended a residential at Dallowgill where they experienced a range of environmental and outdoor activities. They also experienced being away from home and organising themselves for meals etc which supported their life skills.</p>
<p>Thrive assessments have been completed. Timetable is in place to support pupils needing SEMH support.</p>
<p>Referrals to Speech and Language therapist made where needed.</p> <p>Oracy training with Voice 21 was attended by staff who have raised the profile in school.</p>

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

<b>Programme</b>	<b>Provider</b>
Thrive	Thrive and Trust core training
T4W	Talk for Writing
Launchpad	Launchpad for Literacy
Reading Plus	Reading Plus Ltd
Online Library	Oxford Owl
Oracy	Voice 21
TT Rock Stars	Maths Circle

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

<b>Measure</b>	<b>Details</b>
How did you spend your service pupil premium allocation last academic year?	NA
What was the impact of that spending on service pupil premium eligible pupils?	NA