

Welcome to Reception Class at Park View Primary Academy 2021-2022

You have accepted a place for your child at Park View Primary Academy. We hope that the information provided will help with preparing you and your child for starting School in September.

We are inviting parents and their children to a 'Welcome Presentation and transition afternoon' on **Wednesday 14th July 2021 at 1.30pm**. Parents will be invited into the hall with the EYFS Leader whilst your child play's in their new Reception classroom and outdoor area with their new class teacher.

This year, our transition process will be a little different to previous years due to COVID 19. In Reception, we usually carry out home visits for our new to school pupils. This year, we would like to invite all Reception pupils and their parents for a 'Meet the Teacher' consultation in September. Each child will be given a designated time to meet with their new teacher to discuss the transition process, complete necessary paperwork and discuss the year ahead. You will be given your time for the meeting and child's start date at the Welcome Presentation.

Here is some information you may want to know-

School hours –

Mon- Thurs 8.30 - 3.15

Friday 8.30 - 12.10

Reception pupils to be dropped off and collected at the bottom gate on Harlech Road.

Uniform

Blue jumper www.sptuniforms.co.uk

White T-shirt

Black or dark grey trousers/ skirt

Black velcro shoes

P.E. bags to be kept in school- shorts, T-shirt, trainers, spare underwear

Please label all items of clothing!



Staff in EYFS

We have two classes in our EYFS (Early Years Foundation Stage); Reception and Nursery. The classes share the outdoor learning space. The children will get to know all staff in the EYFS team.

Miss Mehmood



Reception Teacher
& Keyworker

Mrs Davies



Nursery officer in Reception
& Keyworker

Miss Stringer



EYFS Leader, Nursery Teacher
Assistant

Ms Stocks



Nursery Officer in Nursery

Mrs Cariss



Learning Support

Key Workers & Tapestry

Every child is allocated a Key Worker, a particular member of staff who will help your child to settle into Reception and be responsible for your child's Learning Journey Profile. We use a secure online assessment system called 'Tapestry'. You will have a log in and password so you can keep up to date with your child's learning journey. Your child's Learning Journey is an online file containing wow moments in their learning. They will be presented as photographs, videos, observation examples of your child's work. Your child's Learning Journey Profile is available for you to discuss with staff and we welcome parent/carer contributions. You can either do this by posting an observation or comment yourself onto the website or tell us something you have seen and we will put it on for you. If you see any learning at home please bring it to school to share and so we can add a photo to their Learning Profile.

The Curriculum

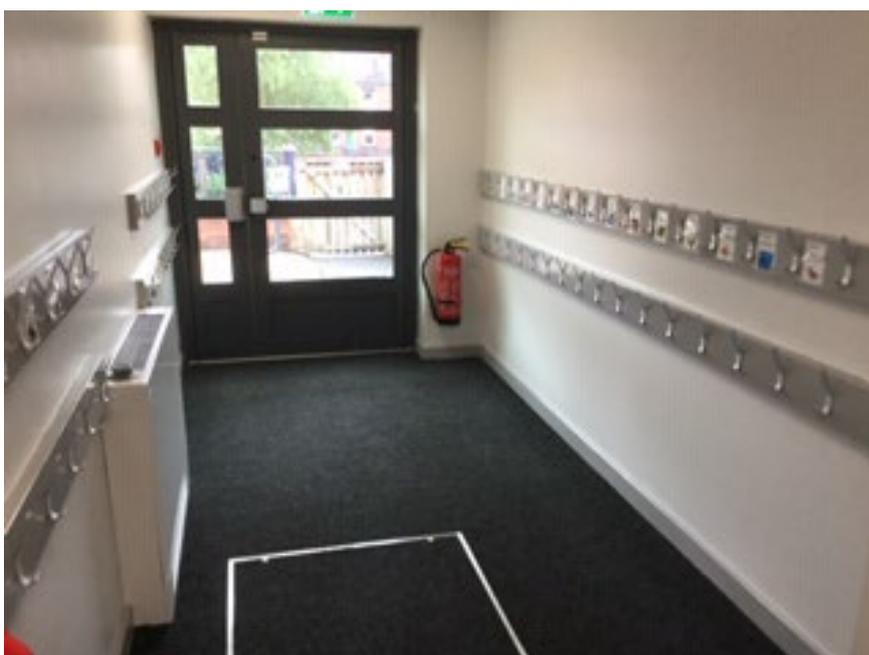
In our Early Years Foundation Stage, children learn and develop in a stimulating environment where our staff respond to the children's interests and individual needs. We encourage children to be independent in their learning and support pupils to problem solve and be resilient. Staff support the children by supporting their play, extending their learning, thinking about their next steps and creating opportunities for children to fulfil them. In our EYFS, the learning is based around topics and the interests of the children. The outside learning environment is used as much as the inside classroom and we go out whatever the weather. The EYFS statutory document has recently been updated and so our curriculum has changed accordingly. We have thought very carefully about what the needs of our pupils are and planned key experiences throughout the year.

I hope this information has helped in preparing you and your child in starting school. We look forward to meeting you and your child at our welcome meeting.

This is where I will walk into my class.



This is the cloakroom. I find the peg with my name on and hang up my coat and book bag.



This is where I will go to the toilet and wash my hands.



This is my new class. This is where I will play and learn.





This is the outdoor area where I will play and learn.



This is the big playground where I will play at lunch times.



#READYFORSCHOOL

LISTEN & LEARN

Great pupils are great listeners. School involves a lot of listening – to their teacher and other adults – so practising good listening skills before your child starts school will help them get off to a great start.

If your child attends a childcare or preschool setting, they're probably already used to listening to and taking instruction from other adults. Other good opportunities include attending a sports or dance class or story sessions at your local library.



GET STARTED



GOOD LISTENERS

Encourage listening skills by being a good listener yourself – so give your child plenty of opportunity to talk to you. Chat about their play or their day and ask for their views.

ON THE SAME LEVEL

When you are talking to your child – make eye contact. Get down to their level whenever possible.

ATTENTION PLEASE

Minimise distractions by turning off TVs and stereos and ignoring phones and computers – especially during meals, stories, baths and bedtime.

LISTENING SKILLS



DO YOU RECALL?

When you finish reading a book or watching a TV programme together, ask your child if they can recall the storyline.

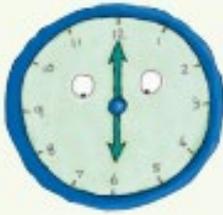
WHAT HAPPENED NEXT?

Make up a joint story, where you say one sentence, your child gives the next, and you keep alternating.

MEMORY GAMES

Play games such as 'I Spy' or 'I Went to the Shops and I Bought...' to boost memory as well as listening skills.

LISTENING GAMES



SIMON SAYS

Play 'Simon Says' - try replacing 'Simon' with your child's favourite toy or character.

WHAT CAN YOU HEAR?

Ask your child to close their eyes for one minute and list everything they can hear: a clock ticking, birdsong, cars...

TRAFFIC LIGHTS

In the game 'Traffic Lights', you say a colour and children do an action. Once they've mastered red for stop and green for go, introduce new colours and actions, such as orange for turn around and blue for touch the ground.

DELIBERATE MISTAKES

Get nursery rhymes deliberately wrong - "Humpty Dumpty sat on the sofa" or "Jack and Jill went up the escalator". Children love to spot the mistake and put it right.



TOP TIPS



LISTENING TRAINING

Sometimes your child may seem not to hear you - probably because they're completely absorbed in what they're doing and don't want it to end. If this often happens with your child, call them by name and give them a five-minute countdown to playtime ending. If they get angry or frustrated, discuss their feelings with them. It's all good practice for having to stick to an adult-led routine at school.

SHARING CONCERNS

If you suspect there may be a genuine issue with your child's hearing, have a chat with their childcare worker, preschool teacher or health visitor. If they share your concerns, go and see your GP so the issue can be investigated before they start school.

Steps to starting school

Build your child's confidence so that they start school confident, curious and ready to learn

Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready



More top tips:

- ★ Get your child ready for their new routine by switching their meal times to match those of the school day
- ★ Encourage your child to explore new environments and interact with new people
- ★ Talk to your child about what they are most looking forward to at school
- ★ Let your child practise putting their new school uniform on and taking it off
- ★ **And remember**, every child is different and starts school with different abilities