

Pupil premium strategy statement

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Park View Primary Academy
Number of pupils in school	214
Proportion (%) of pupil premium eligible pupils	28
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 Year
Date this statement was published	08/09/2021
Date on which it will be reviewed	08/09/2022
Statement authorised by	Riccardo Paffetti
Pupil premium lead	Riccardo Paffetti
Governor / Trustee lead	Alaric Hall

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 102,220.00
Recovery premium funding allocation this academic year	£ 0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year	£ 102,220.00

If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	
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Part A: Pupil premium strategy plan

Statement of intent

Our key intent is to raise standards in oracy and reading (including phonics). Our PP learners are often EAL or NTE and have a language deficit. This impacts all areas of their learning. By raising reading standards, we aim to improve all outcomes across the curriculum.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Weak Phonics knowledge and implementation</i>
2	Difficulty with Oracy and new vocabulary
3	Poor fluency and comprehension
4	Gaps in basic maths skills
5	Lower attendance

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved standard of reading.	Improvement in reading outcomes
Sound knowledge of basic maths skills	Improvement in maths outcomes
Confident speakers and listeners	Increased involvement in presenting and higher standard of performing skills
Increased attendance for all pupils	Higher termly attendance percentage

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 62,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Maths lead to join White Rose Hub</i>	Improved average daily maths tests scores	4
<i>Participation in Talk 21 schools</i>	Implementation of weekly oracy assemblies in every class	2
<i>Reading Plus</i>	Improvement in fluency, WPM and comprehension scores online	3
<i>ORT reading scheme and online resources</i>	Improvement end of Year SATs outcomes in all classes	1,3
<i>Implementation of ESL phonics scheme</i>	Improved outcomes in Year 1 and 2 phonics	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ [21,000]

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>HLTAs & TA's delivering targeted interventions</i>	Improved outcomes in all end of year SATs	1,2,3,4
<i>Phonics training for KS2 staff</i>	Improved outcomes in Year 1 and 2 phonics	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ [12,000]

Activity	Evidence that supports this approach	Challenge number(s) addressed
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<i>Reward system for good attendance</i>	Improved attendance	5
<i>Thrive motivation scheme</i>	Improved behaviour and participation in lessons	1,2,3,4,5
<i>School passport pledge system</i>	Increased self-esteem and confidence	1,2,3,4,5

Total budgeted cost: £ [95,000]

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Online lessons and intensive support once children returned in Spring meant that 73% of children passed phonics. The implementation of a bespoke phonics tracker and additional opportunities for small group support and interventions for SEND children aim to raise phonics again to above national (Pre-COVID).

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Phonics Tracker	Phonics Tracker Ltd
Improvement in School through Handwriting and Art	ISHA Ltd
Oxford Owl for School	Oxford University Press
Reading Plus	Reading Plus, LLC

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

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