

**Primary School Sports Grant Impact and Evaluation Report  
Academic Year 2019-2020**

**Objectives of Primary School Sports Funding**

At Park View, we have high expectations for all our pupils and our vision is:

To be outstanding every day.

Developing innovative young learners with high aspirations

Becoming an oasis where we are a leading light for learning.

We use our Sports Premium Grant to support our vision and values through 4 main areas identified to support children. However, this is not exhaustive and will be used flexibly to meet the needs of individual children:

- ① **Promote** PE and school sport with pupils, staff, parents, governors and the local community and encourage pupils to **aspire** to become successful in sports.
- ② Improve the **quality of teaching and learning** in PE by providing quality CPD opportunities.
- ③ Offer a **broad and balanced PE curriculum**, where children **learn and develop** new skills and are able to innovatively apply them in all areas.
- ④ Provide **enhancements** to the curriculum by offering a variety of extra-curricular opportunities.

Amount of Primary School Sports Grant Received	
Total Primary School Sports Grant	<b>£17,800</b>

Summary of PSSG Spending
<ol style="list-style-type: none"><li>1. Improve the quality of PE within school</li><li>2. Increase pupil participation and opportunities in extra-curricular activities</li><li>3. Increase the amount of physical activity daily.</li></ol>

Record of PSSG Spending by item / project			
Item / Project	Cost	Objective	Outcome
Sports UK	11,000	To provide quality PE lessons	All classes received 2 sessions (1.5 – 2hrs) or PE per week. Children experienced different sports.
TSLA - South Leeds	£2500	To provide CPD for staff	Staff had opportunities to teach different sports and use alternative teaching techniques to enable children to acquire new skills.
		To provide opportunities for children to take part in competitions	Children had experiences in taking part in competitive sport linked to school clubs.
Health for all lunchtime clubs	£2000	To provide opportunities for children to become more engaged in P.E. during playtimes.	KS1 and KS2 children had opportunities to develop skills as an extra curricular activity. Behaviour on the playground improved. Children took skills from the sessions and applied them in their own games.
		To provide CPD for lunchtime staff	To be targeted in 2018/2019.
Robin Wood	£1000	To provide children with opportunities to take part in outdoor activity challenges	Cost to parents was subsidised. 25/30 children attended.
		To enhance the curriculum and incorporate SMSC opportunities.	Children accessed a wide range of OE activities.
Staffing	£300	To provide after-school sessions to children	Football club was run by 2 TA's. This meant that more children could attend. Children then took part in football tournament.
		To take children to competitions	
Skipping School	£300	Skipping School project	Staff developed new skills. Children developed coordination and improved fitness. Children took part in competitive event.
		To provide quality resources in order to teach skipping (for the skipping festival)	Staff were able to deliver sessions, which are well-resourced.
Resources	£500	Resources for replenishing	Staff and children have access to high quality resources.
Transport	£300	To provide transports to and from competitions and events.	75 children attended events during the year.
<b>Total</b>	<b>£17,900</b>		

<b>Total PSSG Received</b>	<b>17,800</b>
<b>Total PSSG Expenditure</b>	<b>17,900</b>
<b>PSSG Remaining</b>	<b>-100</b>

### Review of PSSG Spending 2018-2019

**Afterschool clubs offered:** Multisports, Football, Girls running club

These clubs offered places for 75 children to take part in extra-curricular activities, with the chance to take part in inter-school competitions

**Competitions and Events:** Basketball, Tag Rugby, Trampolining, Football, Skipping Festival, Mermaids Park Run.

The competitions we entered this year were targeted at different year groups. Therefore, more children across the school were given the opportunity to take part. The skipping event was targeted at year 2. All the children in the class had the opportunity to learn a new skill and then have a go at applying them during the festival competition. The tag rugby, trampolining and football events were targeted at KS2, with a selection of both boys and girls. Where possible, different children were invited to join the competitions. Our greatest success was at the basketball event, where we finished first out of a group of schools in our cluster.

10 girls from year 3 and 4 took part in a local park 5K run. This was organised by Mermaids Running Club. They had been delivering a series of lessons to girls who had been invited to the club. Teachers were asked to suggest lower attaining girls or those who lacked self confidence. The group then worked on building self-esteem and meeting challenges with the aim to taking take part in the 5K event.

**Lunchtime clubs:**

Health 4 all delivered lunchtime clubs for KS1 and KS2 children. These were open to all children on a week by week basis, which meant more children were given the opportunity to come and have a go. The children had access to multi-sports activities throughout both sessions. Pupils were a lot more active on the playground and developed skills they could apply in their own P.E. sessions or playtimes.

There was a positive response from the club. The children's relationships with their peers showed an improvement as they were expected to work with children from other year groups. Lunchtime staff noticed improvements in team work and taking turns, which was then mirrored on the playground.

The open nature of the club encouraged some children to participate who wouldn't normally engage in sport related activities e.g. quiet children in year 3, girls across ks2.

**Staff CPD:**

A local high school PE teacher (part of local cluster SLA) gave CPD. 6 staff members across school had the opportunity to observe and team teach different sports. After questioning staff, they said they would feel more confident with using similar techniques to teach those sports again.

**Sports UK.**

In the spring term, SLT decided to employ a PE teacher from Sports UK. Timetabling and logistical issues had previously meant that PE could only take place at certain times and in areas. This meant we were struggling to provide more than 1hours session per class, per week. Employing Sports UK, meant that designated areas could be set up and used throughout the day so that all children in KS1 and 2 had 1.5 to 2hours PE (EYFS 30-45mins). Staff have been able to gain more CPD from observing and team teaching within lessons. Children have had access to a variety of different sports to ensure National Curriculum coverage.

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of a least 25 metres?	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> Due to lack of availability at local swimming centres.

