

PSHE – Year 2 – Long Term Plan

	National Curriculum Coverage	Assessment
Autumn	<ul style="list-style-type: none"> • Being Me in My World Hopes and fears for the year Rights and responsibilities Reward and consequences • Celebrating Difference Boys and girls Standing up for myself and others Celebrating difference and still being friends 	<ul style="list-style-type: none"> • I can identify some of my hopes and fears for this year • I understand the rights and responsibilities for being a member of my class and school • I understand the rights and responsibilities for being a member of my class • I can listen to other people and contribute my own ideas about rewards and consequences
		<ul style="list-style-type: none"> • I can identify some ways in which my friend is different from me • I can tell you why I value this difference about him/her
Spring	<ul style="list-style-type: none"> • Dreams and Goals Goals to success My learning strengths Celebrating our achievement • Healthy Me Being healthy Healthy eating Medicine safety 	<ul style="list-style-type: none"> • I can explain some of the ways I worked cooperatively in my group to create the end product • I can express how it felt to be working as part of this group
		<ul style="list-style-type: none"> • I can make some healthy snacks and explain why they are good for my body • I can express how it feels to share healthy food with my friends
Summer	<ul style="list-style-type: none"> • Relationships Friends and conflict Keeping safe – exploring physical contact Trust and appreciation • Changing Me Lifecycles The changing me Looking ahead 	<ul style="list-style-type: none"> • I can identify some of the things that cause conflict between me and my friends • I can demonstrate how to use the positive problem solving technique to resolve conflicts with my friends
		<ul style="list-style-type: none"> • I understand there are some changes that are outside my control and can recognise how I feel about this • I can tell you what I like about being a girl/boy