

History – Year 3 - Long Term Plan

| | National Curriculum Coverage | Assessment |
|--------|---|--|
| Autumn | <p><u>Did the Victorians have an effect on our life today?</u></p> <p>A local history study.</p> | <p>Chronological understanding</p> <ul style="list-style-type: none"> • Pupils are developing their knowledge of chronology and can generally place periods of history they have learnt about accurately on a timeline • Pupils can confidently make links between areas of history they have studied in Year 3 and previously, identifying similarities between them • Pupils can confidently make links between areas of history they have studied in Year 3 and previously, identifying differences between them <p>Vocabulary</p> <ul style="list-style-type: none"> • Pupils can remember and use a range of names and words from the areas they have studied in Year 3 as well as remembering a few names and words from previous study • Pupils are beginning to use more specific words and phrases to indicate time, talking about decades, centuries, millennium etc. • Pupils are beginning to learn a few words related to history in general as well as periods of history e.g. empire, parliament, civilisation etc. <p>Questioning</p> <ul style="list-style-type: none"> • Pupils are beginning to ask more in depth questions for their age to develop their understanding • Pupils are able to answer questions accurately related to the area of study • Pupils can use sources to justify their answers <p>Knowledge</p> <ul style="list-style-type: none"> • Pupils remember a range of key facts and information from areas of study in Year 3 • Pupils can identify at least two ways we gather information • Pupils are able to use at least one type of source of information confidently |
| Spring | <p><u>What was so special about the Egyptians? the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.</u></p> | |
| Summer | <p><u>What significant inventions were created during the Victorian era?</u></p> <p>A study of an aspect or theme in British History that extends pupils chronological knowledge beyond 1066.</p> | |