

## History – Year 2 - Long Term Plan

	National Curriculum Coverage	Assessment
Autumn	<p style="text-align: center;"><b><u>Did the Great Fire of London impact life afterwards?</u></b></p> <p><b>events beyond living memory that are significant nationally or globally</b></p>	<p><b>Chronological understanding</b></p> <ul style="list-style-type: none"> <li>• Pupils can accurately order events they have learnt about from furthest away to most recent</li> <li>• Pupils can draw timelines, beginning to place areas of study on them</li> <li>• Pupils can compare areas of study, identifying similarities between them</li> <li>• Pupils can compare areas of study, identifying differences between them</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Pupils can remember and use a range of names and words specific to areas of study</li> <li>• Pupils can use words and phrases accurately to indicate periods of time e.g. a long time ago, ancient, centuries</li> </ul> <p><b>Questioning</b></p> <ul style="list-style-type: none"> <li>• Pupils can ask simple questions to develop their understanding</li> <li>• Pupils are able to accurately answer simple questions related to an area of study confidently</li> <li>• Pupils can justify their answers using sources or stories</li> </ul> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Pupils can remember key events about the areas they have studied</li> <li>• Pupils can begin to identify how we know about past events</li> <li>• Pupils can begin to identify different representations of history e.g. books, visual clips, letters</li> </ul>
Spring	<p style="text-align: center;"><b><u>Why do we remember Florence Nightingale?</u></b></p> <p><b>Significant individuals in the past who have contributed to national and international achievements.</b></p>	
Summer	<p style="text-align: center;"><b><u>What was Leeds like during the Victorian era?</u></b></p> <p><b>Significant historical events, people and places in their own locality</b></p>	