

## History – Year 1 - Long Term Plan

	National Curriculum Coverage	Assessment
Autumn	<p><b><u>Can I begin to identify the main differences between old and new objects? Can I identify objects from the past, such as old toys?</u></b></p> <p><b>Changes within living memory</b></p>	<p><b>Chronological understanding</b></p> <ul style="list-style-type: none"> <li>• Pupils can order some events they have learnt about from furthest away to most recent with increasing accuracy</li> <li>• Pupils know what a timeline is</li> <li>• Pupils are beginning to make comparisons between areas of study</li> </ul> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Pupils can use and are beginning to remember names and places that link to areas of study</li> <li>• Pupils are beginning to use simple words and phrases mostly accurately to indicate periods of time e.g. a long time ago</li> </ul> <p><b>Questioning</b></p> <ul style="list-style-type: none"> <li>• Pupils can ask simple questions when they are unsure</li> <li>• Pupils can accurately answer some questions verbally related to an area of study</li> </ul> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Pupils can remember most key events about the areas they have studied</li> <li>• Pupils are beginning to understand that they can find historical information in books</li> </ul>
Spring	<p><b><u>What was life like in space? [Neil Armstrong]</u></b></p> <p><b>Significant individuals in the past who have contributed to national and international achievements.</b></p>	
Summer	<p><b><u>What was Leeds like during the Victorian era?</u></b></p> <p><b>Significant historical events, people and places in their own locality</b></p>	