

Geography – Year 4 - Long Term Plan

	National Curriculum Coverage	Assessment
Autumn	<p><u>Where in the world?</u> Locational Knowledge Locate North America on maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Hills, mountains and volcanoes - look at geographical regions and identify key topographical features Identify the position and significance of Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn Geographical skills and fieldwork Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, PLANS and graphs, and digital technologies.</p>	<p>Locational Knowledge</p> <ul style="list-style-type: none"> • Pupils can confidently locate countries in Europe, North and South America on a map • Pupils can locate cities of the United Kingdom and are beginning to identify counties • Pupils can identify at least 4 for the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones <p>Place Knowledge</p> <ul style="list-style-type: none"> • Pupils have studied a region of the U.K, a region in a European country and a region within North or South America and are beginning to identify similarities and differences between the three in physical geography • Pupils have studied a region of the U.K, a region in a European country and a region within North or South America and are beginning to identify similarities and differences between the three in human geography
Spring	<p><u>Can you describe how earthquakes and volcanoes are created and how they have an impact on human life?</u> Locational knowledge Locate North America on maps, key physical characteristics: Hills, mountains and volcanoes - look at geographical regions and identify key topographical features Human and Physical Geography Describe and understand key aspects of: physical geography, including:., mountains, volcanoes and earthquakes</p>	<p>Human and Physical Geography</p> <ul style="list-style-type: none"> • Pupils can describe an increased range of aspects of physical geography • Pupils can describe an increased range of aspects of human geography
Summer	<p><u>Can you confidently describe physical features in a locality?</u> <u>Can you locate North America and explain why it is a popular holiday destination?</u> Locational knowledge North America - environmental regions, key physical and human characteristics, countries, and major cities Locate North America on maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Identify the position and significance of Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn Geographical skills and fieldwork Use maps, ATLASES, globes and digital /computer mapping to locate countries and describe features studied</p>	<p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> • Pupils are becoming more confident using two of these three: maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied • Pupils are beginning to use eight points of a compass, four figure grid references and are becoming more confident with symbols and key (including the use of Ordnance Survey Maps) • Pupils can use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies