

## Geography – Year 3 - Long Term Plan

	National Curriculum Coverage	Assessment
Autumn	<p><b><u>Where do we live?</u></b>  <b>Locational knowledge</b>            Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><b>Geographical skills and fieldwork</b>            Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>• Pupils can, with increasing accuracy, locate countries in Europe, North and South America on a map</li> <li>• Pupils can, with increasing accuracy, locate cities of the United Kingdom</li> <li>• Pupils can identify at least the position of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and the Prime/ Greenwich Meridian</li> </ul>
Spring	<p><b><u>What is a biome and where in the world are they?</u></b>  <b>Locational knowledge</b>            Identify the position and significance of the Equator, Arctic and Antarctic Circle.</p> <p><b>Human and physical geography</b>            Describe and understand key aspects of biomes and vegetation belts. Types of settlement and land use</p> <p><b>Geographical skills and fieldwork</b>            Use maps, atlases, GLOBES and digital /computer mapping to locate countries and describe features studied</p>	<p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>• Pupils have studied a small area in the U.K and in a non-European country and are able to understand similarities and differences in human geography</li> <li>• Pupils have studied a small area in the U.K and in a non-European country and are able to understand similarities and differences in physical geography</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>• Pupils can describe a few aspects of physical geography</li> <li>• Pupils can describe a few aspects of human geography</li> </ul>
Summer	<p><b><u>How do people decide where to live?</u></b>  <b>Place knowledge</b>            Look at geographical regions and identify human and physical characteristics            Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p><b>Human and physical geography</b>            Land use patterns; understanding how these uses have changed over time            Types of settlement and land use</p> <p><b>Geographical skills and fieldwork</b>            Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including SKETCH MAPS, plans and graphs, and digital technology.</p>	<p><b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>• Pupils are practising using maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied and can use at least one confidently</li> <li>• Pupils are beginning to use four figure grid references and are becoming increasingly accurate with symbols and key</li> <li>• Pupils are beginning to use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies</li> </ul>