

Geography – Year 1 - Long Term Plan

	National Curriculum Coverage	Assessment
Autumn	<p><u>Where are we in the world?</u> Locational knowledge name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Human and physical geography use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork use world maps, atlases and globes to identify the United Kingdom and its countries</p>	<p>Locational Knowledge</p> <ul style="list-style-type: none"> • Pupils can name and locate three of the seven continents of the world • Pupils can name and locate two of the five oceans of the world • Pupils can name and locate three of the four countries of the United Kingdom • Pupils can name two of the four capital cities of the United Kingdom <p>Place Knowledge</p> <ul style="list-style-type: none"> • Pupils have studied a small area in the U.K and in a non-European country and are able to identify a few similarities and differences in human geography • Pupils have studied a small area in the U.K and in a non-European country and are able to identify a few similarities and differences in physical geography <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • Pupils can identify seasonal patterns • Pupils can locate hot and cold areas of the world in relation to the Equator and North or South Poles • Pupils are beginning to use basic geographical vocabulary to refer to human features • Pupils are beginning to use basic geographical vocabulary to refer to physical features <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> • Pupils are beginning to use maps, atlases and globes to identify studied regions more confidently and can use at least one accurately • Pupils can use simple compass directions with increasing accuracy • Pupils are recognising landmarks with increased accuracy • Pupils are beginning to devise a simple map
Spring	<p><u>Whatever the weather!</u> Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom</p>	
Summer	<p><u>Where is it hot or cold?</u> Human and physical geography locate hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	