

Art – Year 3 - Long Term Plan

	National Curriculum Coverage	Assessment
Autumn	<p>How does Klee represent mood in his artwork?</p> <ul style="list-style-type: none"> • Children are expected to create sketch books to record their observations and use them to review and revisit ideas. • They should be working to improve their mastery of art and design techniques, e.g. painting, drawing, sculpture with a range of materials (charcoal, pencil, paint, pastels, clay) • They should learn about great artists, architects and designers in history 	<p>Generating Ideas</p> <ul style="list-style-type: none"> • Gather and review information, references and resources related to their ideas and intentions. • Use a sketchbook for different purposes, including recording observations, planning and shaping ideas. <p>Creating</p> <ul style="list-style-type: none"> • Develop practical skills by experimenting with, and testing the qualities of a range of different materials (pencil, charcoal, paint, clay) and techniques. • Select, and use appropriately, a variety of materials and techniques in order to create their own work. <p>Evaluating</p> <ul style="list-style-type: none"> • Take time to reflect (in their sketchbooks) upon what they like and dislike about their work in order to improve it. <p>Knowledge</p> <ul style="list-style-type: none"> • Know about (and be able to describe) the work of some artists, craftspeople, architects and designers. • Know how to explain the ways of using some of the tools and techniques they have chosen to work with.
Spring	<p>Artists Cathy Riley and Raphael</p> <ul style="list-style-type: none"> • Introduce sketch books to record their observations and use them to review and revisit ideas. • Improve their mastery of drawing. • <i>Experiment with different grades of pencil and other implement</i> 	
Summer	<p>How can we use textiles to create artwork?</p> <ul style="list-style-type: none"> • to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	