

Art – Year 2 - Long Term Plan

	National Curriculum Coverage	Assessment
Autumn	<p>How could we use printing to create different artwork?</p> <ul style="list-style-type: none"> • to use a range of materials creatively to design and make products • about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<p>Generating Ideas</p> <ul style="list-style-type: none"> • Try out different activities and make sensible choices about what to do next. • Use drawing to record ideas and experiences. <p>Creating</p> <ul style="list-style-type: none"> • Deliberately choose to use particular techniques for a given purpose. • Develop and exercise some care and control over the range of materials they use. For example, they do not accept the first mark but seek to refine and improve.
Spring	<p>How does colour improve our world?</p> <ul style="list-style-type: none"> • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • □ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • □ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<p>Evaluating</p> <ul style="list-style-type: none"> • When looking at creative work express clear preferences and give some reasons for these. • Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. <p>Knowledge</p> <ul style="list-style-type: none"> • Know that different forms of creative works are made by artists, craftspeople and designers, from all cultures and times. • •Talk about the materials, techniques and processes they have used, using appropriate vocabulary. For example, they know the names of the tools and colours they use.
Summer	<p>Why use black?</p> <ul style="list-style-type: none"> • to use a range of materials creatively to design and make products • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • □ about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	