

## Coronavirus Catch Up Premium Grant 2020-21

SUMMARY INFORMATION			
<b>Total number of pupils:</b>	208	<b>Amount of catch-up premium received per pupil:</b>	£80
<b>Total catch-up premium budget:</b>	£16,640		

STRATEGY STATEMENT
<p>Our Catch-up Premium Strategy aims to ensure that all children make accelerated progress in core subjects. Our priorities are reading, writing and maths. By splitting classes into groups of 15, we are creating a higher teacher to pupil ratio in order to tailor learning to individual pupils and provide a more bespoke programme of learning. We have spent some of the CCPG money on IT equipment in these classes to allow teachers to access both groups and to use the E-learning strategy and software across both home and school learning in order to produce a blended wholistic, approach to the pupils education.</p> <p>This approach will lead to a reduction in the attainment gap between disadvantaged pupils and their non-disadvantaged peers. We also aim to raise the attainment of all pupils and thereby close the gap created by COVID-19 school closures</p>

BARRIERS TO FUTURE ATTAINMENT	
Low levels of English/Maths, poor home learning environment	
<b>A</b>	IT equipment and internet access
<b>B</b>	Parents lack of confidence in literacy and numeracy skills.

<b>C</b>	Hub closure
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TARGETED SUPPORT					
Action	Intended outcome and success criteria	What's the evidence?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Provide additional reading fluency support for all pupils with gaps	Accelerated progression towards ARE	Test scores and teachers assessment in reading. Pupils attitude and engagement in reading.	Monitoring as a leadership	RP and JS	Half termly
Smaller hubs (15 per adult) and teachers focused time on least able learners.	Accelerated progress for least able learners.	Test scores and teachers assessment in reading, writing and maths. Pupils attitude and engagement in reading.	Monitoring as a leadership	RP	Weekly RAG meetings and Half termly reviews
Increased intervention with parents and pastoral care	Children feel content and are able to manage their feelings	Thrive scheme of behavior support. The use of mindmate resources to promote self awareness and increase children's capacity to discuss and share their feelings.	Children are happier, feel less anxious and more ready to learn.	RP FS	Half termly reviews
<b>Total budgeted cost:</b>					£16,640



