

**Primary PE and Sport Premium Grant  
Impact and Evaluation Report  
Academic Year 2016/17**

**Objectives of Primary PE and Sport Premium Grant 2016/17**

At Park View, we have high expectations for all our pupils and our vision is:

- To be outstanding every day.
- Developing innovative young learners with high aspirations
- Becoming an oasis where we are a leading light for learning.

We use our Primary School PE and Sports funding to support our vision and values through 4 main areas identified to support children. However, this is not exhaustive and will be used flexibly to meet the needs of individual children:

- **Promote** PE and school sport with pupils, staff, parents, governors and the local community and encourage pupils to **aspire** to become successful in sports.
- Improve the **quality of teaching and learning** in PE by providing quality CPD opportunities.
- Offer a **broad and balanced PE curriculum**, where children **learn and develop** new skills and are able to innovatively apply them in all areas.
- Provide **enhancements** to the curriculum by offering a variety of extra-curricular opportunities.

Our identified priorities are :

1. Improve the quality of PE within school
2. Increase pupil participation and opportunities in extra-curricular activities
3. Increase the amount of physical activity daily

**Amount of Primary PE and Sport Premium Grant Received 2016/17**

Total Primary PE and Sport Premium Grant

**£8905**

## Record of PE & Sport Premium Grant spending by item / project 2016/17

Item / Project	Cost	Objective	Outcome
SLA – Active schools	£1200	To provide a professional development programme for PE Leader	PE Leader gained a greater understanding on how to lead the subject effectively. PE Leader will use the SSPF effectively
		To provide increased and enhanced participation opportunities for children	Children gained greater understanding of P.E. and sport in the real world.
		To provide opportunities to widen the curriculum experiences	
REAL PE	£2900	To provide a professional development programme for PE Leader	PE Leader felt confident in supporting staff in delivering the scheme
		To provide a professional development programme for staff	(This will happen over time) Staff will deliver outstanding PE sessions. Children will develop agility, balance, coordination, competitive and cooperative skills.
		To provide resources in order to deliver the programme	
TSLA - South Leeds	£1000	To provide opportunities for children to take part in competitions	Children had experiences in taking part in competitive sport linked to school clubs.
Health for all lunchtime clubs	£1500	To provide opportunities for children to become more engaged in P.E. during playtimes.	KS2 children had opportunities to develop skills as an extra curricular activity. Behaviour on the playground improved. Children took skills from the sessions and applied them in their own games.
		To provide CPD for lunchtime staff	.
Robin Wood	£1000	To provide children with opportunities to take part in outdoor activity challenges	Cost to parents was subsidised.
		To enhance the curriculum and incorporate SMSC opportunities.	
Staffing	£300	To provide after-school sessions to children	Football club was run by 2 TA's. This meant that more children could attend. Children then took part in football tournament.
		To take children to competitions	
Netball coaching resources	£105	To provide quality resources in order to teach netball (after school club)	Staff were able to deliver sessions which are well-resourced.

Rewards	£100	To promote achievement for all abilities	All children were rewarded for achievements made in swimming sessions.
<b>Total</b>	<b>£8105</b>		

<b>Total of PPES Premium Grant Received</b>	<b>8905</b>
<b>Total of PPES Premium Grant Expenditure</b>	<b>8105</b>
<b>Total PPES Premium Grant Remaining</b>	<b>-£800</b>

### Review of Impact of Primary PE and Sport Premium Grant 2016/17

**Afterschool clubs offered:** Athletics, Tennis, Football

These clubs offered places for 60 children to take part in extra-curricular activities, with the chance to take part in inter-school competitions

**Competitions:** Athletics, tennis, Football

Success at these competitions was better than previous years. In athletics, the group came 2<sup>nd</sup> in the heats which meant they could go to the finals. All the competitors who entered the athletics competitions had not entered one before. Despite not winning in the finals the children loved the experience.

*"I loved running against the others. I didn't beat them but it was still great fun."*

*"We didn't win but it's the participation that matters."*

All the children I spoke to said that they would love to compete again to see if they could win next time. They said it had given them more confidence in having a go.

**Lunchtime clubs:**

Health 4 all delivered lunchtime clubs for ks2 children. These were open to all children on a week by week basis, which meant more children were given the opportunity to come and have a go.

There was a positive response from the club. The children's relationships with their peers showed an improvement as they were expected to work with children from other year groups. Lunchtime staff noticed improvements in team work and taking turns, which was then mirrored on the playground.

The open nature of the club encouraged some children to participate who wouldn't normally engage in sport related activities e.g. quiet children in year 3, girls across ks2.

**Staff CPD:**

REAL PE resources were purchased for each year group. These are in place for when a date is set for staff to have the full day's training. PE Leader has had full training so is going to start using the resources in EYFS.

**Primary PE and Sport Premium Grant  
Plan for Academic Year 2017/18**

**Allocated amount Primary PE and Sport Premium Grant**

**£17,800**

**Our identified priorities for 2017-2018 are:**

- Improve the quality of PE within school by providing CPD opportunities;
- Increase pupil participation in extra-curricular sports clubs and competitions;
- To develop the outside and indoor areas;
- Increase the amount of daily physical activity.

**Proposed spending :**

Item / Project	Cost	Objective
SLA – Active schools	£2500	To provide a professional development programme for PE Leader
		To provide a professional development programme for all teachers
		To provide increased and enhanced participation opportunities for children
		To provide opportunities to widen the curriculum experiences
		To provide opportunities for children to take part in competitions
REAL PE	£2000	To provide a professional development programme for PE Leader
		To provide a professional development programme for staff
		To provide resources in order to deliver the programme

<b>Afterschool and lunchtime clubs</b>	<b>£2000</b>	<b>Develop relationship with Holbeck Club to further enhance opportunities for all children to participate in fun sporting activities</b>
		<b>To provide CPD for lunchtime staff</b>
	<b>£2000</b>	<b>To work the Health for All to provide opportunities for children to become more engaged in PE during playtimes</b>
<b>Robin Wood – adventure residential for year 5</b>	<b>£1000</b>	<b>To provide children with opportunities to take part in outdoor activity challenges</b>
		<b>To enhance the curriculum and incorporate SMSC opportunities</b>
<b>Staffing</b>	<b>£300</b>	<b>To provide after-school sessions to children &amp; take children to competitions</b>
	<b>£200</b>	<b>To provide appropriate clothing for staff whilst delivering PE &amp; sport sessions</b>
<b>Transport</b>	<b>£600</b>	<b>To provide transport to all competitions and events</b>
<b>Educational Resources</b>	<b>£7000</b>	<b>To provide quality resources for both indoor and develop &amp; improve outdoor activities</b>
<b>Rewards</b>	<b>£200</b>	<b>To promote achievement for all abilities</b>
<b>Total</b>	<b>£17,800</b>	