

**Pupil Premium Impact statement**

**Name of Academy** Park View Academy

**Review of Academic Year 2016/17**

NOR	210 not including 29 nursery pupils
Number and percentage of pupils eligible for PP funding	81 (39%)
Academy Deprivation Index	0.42
Nominated member of EAB	Sally Cieslik
EAB PP Review dates	3/11/17 22/11/17 13/3/18 17/7/18
Total Budget allocation Ever 6 FSM £1,320 per child x 86 pupils	£112,000

Outcomes of Previous Academic year 2016/17

Assessments	2017 All pupils % at expected level	2017 Disadvantaged pupils at expected level
EYs (GLD)	50	44
Year 1 phonics screening	65	50
Key Stage 1 Reading	60	45
Key Stage 1 Writing	57	45
Key Stage 1 Maths	57	36
Key stage 2 Reading SAT	40	19
Key stage 2 Writing	50	25
Key stage 2 Maths SAT	43	25

priorities for the next academic year?

(Identify whether any underachievement was cohort specific or a wider issue to be addressed in the following year)

Throughout school last year in 2016/17, **disadvantaged pupils** attained below other pupils (see data above). Many disadvantaged pupils are also New to English and/or SEN. In 2017 Year 6, the progress of **disadvantaged pupils** was marginally better than other pupils in this cohort in Reading and Writing and progress was similar to other pupils in Maths

2017 PP Reading progress: -2.7 (all -3.3)

2017 PP Writing progress: -1.1 (all-1.5)

2017 PP Maths progress: -3.0 (all-3.1)

3/30 (10%) year 6 pupils had no KS1 results and are not included in the progress measure.

In previous years, the progress of disadvantaged pupils was positive overall (RAISE), therefore we have significantly reviewed strategies to buck the downward progress trend in the last 2 years.

**SEF objectives relating to disadvantaged pupils:**

**Objective number 1** Close the attainment gap interventions for lower prior attaining PP pupils in R/W/M

**Objective number 2** Challenge in maths for higher prior attaining PP

**Objective number 3** Fast Track phonics/spelling for PP pupils with gaps in phonic skills

**SEF objectives and Park View Academy Development Plans for 2017/18 prioritise improving the attainment and progress of disadvantaged pupils in English and Maths. Our pupil premium strategy identifies the focus of the work to be done in each year group.**

**Our prime focus is to ensure more pupils in the emerging prior attainment bands and those who are below EXS in KS1, especially disadvantaged pupils, make better than expected progress to meet the expected standard in reading, writing and maths at KS2.**



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