

## Pupil Premium Plan

Name of Academy Park View Academy

Academic Year 2017/18

NOR	225 not including 29 nursery pupils
Number and percentage of pupils eligible for PP funding	86 (38%)
Academy Deprivation Index	0.42
Nominated member of EAB	Sally Cieslik
EAB PP Review dates	3/11/17 22/11/17 13/3/18 17/7/18
Total Budget allocation Ever 6 FSM £1,320 per child x 86 pupils	£113,520

Outcomes of Previous Academic year 2016/17

Assessments	2017 All pupils % at expected level	2017 Disadvantaged pupils at expected level
EYs (GLD)	50	44
Year 1 phonics screening	65	50
Key Stage 1 Reading	60	45
Key Stage 1 Writing	57	45
Key Stage 1 Maths	57	36
Key stage 2 Reading SAT	40	19
Key stage 2 Writing	50	25
Key stage 2 Maths SAT	43	25

**What does the data suggest for priorities for the next academic year?**

(Identify whether any underachievement was cohort specific or a wider issue to be addressed in the following year)

Throughout school last year in 2016/17, **disadvantaged pupils** attained significantly below other pupils (see data above). Many disadvantaged pupils are also New to English and/or SEN. In Year 6, the progress of **disadvantaged pupils** was marginally better than other pupils in this cohort in Reading and Writing and progress was similar to other pupils in Maths

2017 PP Reading progress: -2.7 (all -3.3)

2017 PP Writing progress: -1.1 (all-1.5)

2017 PP Maths progress: -3.0 (all-3.1)

3/30 (10%) year 6 pupils had no KS1 results and are not included in the progress measure.

**SEF objectives relating to disadvantaged pupils:**

**Objective number 1** Close the attainment gap interventions for lower prior attaining PP pupils in R/W/M

**Objective number 2** Challenge in maths for higher prior attaining PP

**Objective number 3** Fast Track phonics/spelling for PP pupils with gaps in phonic skills

**SEF objectives and Park View Academy Development Plans for 2017/18 prioritise improving the attainment and progress of disadvantaged pupils in English and Maths. This pupil premium strategy identifies the focus of the work to be done in each year group.**

**Our prime focus is to ensure more pupils in the emerging prior attainment bands and those who are below EXS in KS1, especially disadvantaged pupils, make better than expected progress to meet the expected standard in reading, writing and maths at KS2.**

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**Current Disadvantaged Pupils 2017/18 prior attainment data.**

Year group	% Eligible for pupil premium	% LAP Lower Prior Attainers	% MAP Middle Prior Attainers	% HAP Higher Prior Attainers
Early Years	6/30 (20%)	6/30 (100%) below 40-60 months at start of reception	0	0
Reception Specific intervention need Objective number 1 Close the attainment gap interventions for LAP PP pupils in R/W/M		All 6 PP pupils below expected level of development		
Y1	11/30 (37%)	6/11 (55%) below GLD PP 2017	3/11 (27%) GLD PP 2017	2/11 (18%) above GLD PP 2017
Specific intervention need Objective number 1 Close the attainment gap interventions for LAP PP pupils in R/W/M  Objective number 2 Challenge in number for HAP		5 pupils emerging in all of reading and writing and maths 1 pupil emerging in reading and writing	3 pupils all exp in reading and writing and maths 1 pupil exp in maths	2 PP pupils exceeding in number but not R/W
Y2	10/30 (33%)	7/10 (70%) below GLD PP 2016	3/10 (30%) GLD PP 2016	0 above GLD PP 216
Specific intervention need Objective number 3 Fast Track phonics programme for pupils not achieving in Y1 phonics screening test	5/10 PP pupils did not pass phonics	7 PP pupils did not achieve GLD	3 PP pupils achieved GLD	
Y3	11/30 (37%)	6/11(55%) below EXS KS1 PP 2017	5/11 (45%) at EXS KS1 PP 2017	1/11 (9%) GDS KS1 PP 2017

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<p><b>Specific intervention need</b> <b>Objective number 1</b> Close the attainment gap interventions for LAP PP pupils in R/W/M</p> <p><b>Objective number 2</b> Challenge in number for HAP</p> <p><b>Objective number 3</b> Fast Track phonics/spelling for pupils with gaps in phonic skills</p>	<p><b>3 pupils no EYFS data</b></p>	<p><b>6 pupils below in English and maths KS1</b></p>	<p><b>5 pupils at EXS in R/W (includes 1 pupil Better than exp in maths)</b></p>	<p><b>1 PP pupil at GDS in maths only</b> Kian K</p>
<p><b>Y4 – current ‘bulge year’ 15 pupils new to the academy</b></p>	<p>14/45 (29%)</p>	<p>9/14 (64%) below EXS KS1 PP 2016</p>	<p>5/14 (36%) EXS KS1 PP 2016</p>	<p>1/14 (7%) GDS KS1 2016 PP</p>
<p><b>Specific intervention need</b> <b>Objective number 1</b> Close the attainment interventions for LAP PP pupils in R/W/M</p> <p><b>Objective number 2</b> Challenge in number for HAP</p> <p><b>Objective number 3</b> Fast Track phonics/spelling for pupils with gaps in phonic skills</p>	<p><b>No KS1 data</b></p>	<p><b>9 pupils BLW in reading/writing/maths KS1</b></p>	<p><b>5 pupils EXS</b></p>	<p><b>1 PP pupil with a maths scaled score of 115</b></p>
<p><b>Y5</b></p>	<p>13/30 (43%)</p>	<p>3/11 (21%) KS1 PP 2015</p>	<p>8/11 (73%) KS1 PP 2015</p>	<p>2/11 (18% maths only) KS1 PP 2015</p>
<p><b>Specific intervention need</b> <b>Objective number 1</b> Close the attainment and potential progress gap interventions for LAP PP pupils in R/W/M</p> <p><b>Objective number 2</b></p>	<p><b>No KS1 data</b></p>	<p><b>3 pupils LAP R/W/M</b></p>	<p><b>8 MAP (2 pupils level 3 in maths KS1)</b></p>	<p><b>2 HAP maths</b></p>

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Challenge in number for HAP <b>Objective number 3</b> Fast Track phonics/spelling for pupils with gaps in phonic skills				
<b>Y6</b>	<b>11/30 (37%)</b>	<b>1/9 (11%) KS1 PP 2014</b>	<b>7/9 (78%) KS1 PP 2014</b>	<b>1/9 (11%) KS1 PP 2014</b>
<b>Specific intervention need</b> <b>Objective number 1</b> Close the attainment interventions for LAP PP pupils in R/W/M <i>and potential progress gap *****this PP cohort are mostly MAP therefore attainment of PP is targeted to significantly improve on 2017 PP attainment.</i> <b>Objective number 2</b> Challenge in number for HAP	<b>2 pupils have no KS1 data</b>	<b>1 pupil LAP in R/W/M</b>  <b>1 pupil LAP in writing only</b>	<b>7 pupils MAP in all subjects</b>	<b>1 pupil HAP in all 3 subjects</b>

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## Additional Planned Use of PP Funding (Whole Academy) Action plan

Across school strategies for PP pupils Y1-6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible	What will success look like?
	<p><b><u>Curriculum changes to raise attainment of PP pupils</u></b></p> <ul style="list-style-type: none"> <li>• Timetables – 40 minutes whole class teaching of reading daily – PP pupils spend more time reading</li> <li>• Timetables – more time spent in lessons working in groups – less teacher talk, more group teaching with focused instruction according to need - ‘spotlight’ teaching</li> <li>• SDI - focus on PP pupils making better than expected progress</li> <li>• Weekly RAG meetings SLT and teacher which track progress of PP pupils specifically focus on removing barriers for PP pupils</li> </ul>	<p>No financial cost but will raise attainment of disadvantaged pupils specifically. With 40% PP we need to adapt teaching to meet needs of these pupils and track them more rigorously</p>	<p>All PP pupils are targeted by whole school actions</p>	<p>All staff</p>	<p>More work in pupils books.          Better differentiation of work.          Teachers identify individual learning barriers and gaps more quickly, teaching more precisely to gaps.          Test results show accelerated progress.</p>
	<ul style="list-style-type: none"> <li>• Inclusion team : Learning mentor and pastoral support worker – target PP pupils for attendance, behaviour and learning interventions</li> </ul> <p>E.g. Free Homework clubs staffed by Learning Mentor targeted at PP pupils. Free breakfast club for PP pupils          Mentoring of individual pupils on a needs basis.</p>	<p>£42,000</p>	<p>79 Year R-6</p>	<p>Inclusion team</p>	<p>Learning behaviour improvements.</p>

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	<ul style="list-style-type: none"> <li>• SENCO – 1 day targeted work with staff to support PP pupils with SEN e.g. Intervention training for support staff to effectively impact on progress for PP pupils</li> </ul>	£10,000	SEN pupil premium	SENCO	More effective interventions – impact on raising attainment
	<ul style="list-style-type: none"> <li>• Daily Arithmetic Booster groups for PP pupils 8:30 – 8:50 – increase hours of TA staff</li> </ul>	£20,000	79 Years 1-6	TAs	More effective interventions – impact on raising attainment
	<ul style="list-style-type: none"> <li>• Kindles bought for Y5 and 6 PP pupils, with budget for books to load on</li> </ul>	£2,000	24	n/a	Engagement in reading – more regular reading – pupils take kindles home
	<ul style="list-style-type: none"> <li>• Free uniform for PP pupils</li> </ul>	£2,000	86	Office	Pride in school and ready to learn
	<ul style="list-style-type: none"> <li>• Breakfast club</li> </ul>	£600	86	LM	Ready to learn
	<ul style="list-style-type: none"> <li>• Y6 SATs support by Director of Learning - some of her time (30%) spent targeting PP pupils once a week</li> </ul>	£4,000	11	DoL	Y6 outcomes improved for PP pupils
	<ul style="list-style-type: none"> <li>• Talk for writing training –a project which address needs of LAP PP pupils</li> </ul>	£6,250	38 LAP PP pupils	English coord	Curriculum meets needs of LAP pupils
	<ul style="list-style-type: none"> <li>• Speech and Language intervention for PP pupils</li> </ul>	£15,000	21	SENCo	S+L Barrier to learning minimised
	<ul style="list-style-type: none"> <li>• Educational visits e.g. Robinwood residential</li> </ul>	£10,000	86	Office	Experiences enhance learning and impact on achievement
	<b>Total cost</b>	<b>£114,926</b>			

**\*\*\*\*\*Strategies for Pupil Premium in each year group cohort – See class PP Action Plans which identify individual pupils and are reviewed weekly/fortnightly**

**Total financial cost:114,926**

**PP grant 2017-18: £113,520**

## Surplus/deficit: - £1,444

Review Term 1	Record any new actions in a different colour
Review Term 2	Record any new actions in a different colour
Review Term 3	Record any new actions in a different colour