

PARK VIEW PRIMARY ACADEMY - DATA SUMMARY 2017

EYFS

Number in cohort	30 (Disadvantaged 9)
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	2016	2017	%Increase/decrease*	2016 National	Predictions/Comments
GLD (all)	33	50	17	69	37% / Exceeded prediction. Assessment internally moderated by EYFS Lead and Principal. Significant increase in Maths. This was identified as an area for development on the Maths action plan for this year. Good impact. Good progress since exit from Nursery. (See Nursery exit data.)
GLD (DV)	38	44	6	55	
GLD (other)	32	52	20	72	

Year 1 Phonics

Number in cohort	31 (Disadvantaged 8)
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	2016	2017	%Increase/decrease*	2016 National	Predictions/Comments
WA (all)	73	65	8	81	76% / One pupil (EHCP) joined school in Spring Term and did not meet standard. This is an area for improvement for the school. Good progress as 33% GLD for this cohort.
WA (DV)	67	50	16	70	
WA (other)	76	70	6	83	

Year 2

Number in cohort	30 (Disadvantaged 11)
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Reading	2016	2017	%Increase/decrease*	2016 National	Predictions/Comments
EXS (all)	57	60	3	74	60% / Prediction met.
EXS (DV)	42	45	3	78	

EXS (other)	67	68	1	78	Good progress as 34% GLD for this cohort.
GD (all)	23	10	13	24	
GD(DV)	33	0	33	27	
GD (other)	17	16	1	27	

Writing	2016	2017	%Increase/decrease*	2016 National	Predictions/Comments
EXS (all)	47	57	10	65	57% Prediction met.
EXS (DV)	42	45	3	70	
EXS (other)	50	63	13	70	Good progress as 34% GLD for this cohort.
GD (all)	10	0	10	13	
GD(DV)	17	0	17	15	
GD (other)	6	0	6	15	

Maths	2016	2017	%Increase/decrease*	2016 National	Predictions/Comments
EXS (all)	53	57	4	73	60% / (One pupil off the prediction.)
EXS (DV)	50	36	14	77	
EXS (other)	56	68	12	77	Good progress as 34% GLD for this cohort.
GD (all)	20	10	10	18	
GD(DV)	33	9	24	20	
GD (other)	11	11	0	20	

Year 6 – met 2017 floor standard

NB This year 6 class had an unpredicted change of staffing. The teacher gave notice at the end of Autumn term and left at Christmas. Staffing was an issue through school last year – an unplanned mixture of maternity and promotion saw a large staff turnover in a small school with some gaps in roles. The school recruited a new, experienced year 6 teacher, but she struggled to close the gaps. Results in Year 6 suffered.

We have seconded a Year 6 teacher for this year from within the group, who is also an experienced maths leader and is Assistant Principal. He has a track record of outstanding pupil progress and already pupils in year 6 are showing great progress and commitment to learning. Delta has also provided a part time SENCO for 2016/17 shared with a sister school.

Number in cohort	30 (Disadvantaged 16)
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Reading	2016	2017	%Increase/ decrease*	2017 National	Predictions/Comments
EXS (all)	48	40	8	71	March mock test 63% May prediction based upon mock test. The teaching of reading comprehension is a key area for development. Progress score -3.3
EXS (DV)	33	19	14		
EXS (other)	59	64	5		
GD (all)	10	0	10	25	
GD(DV)	0	0	0		
GD (other)	18	0	18		

Writing	2016	2017	%Increase/ decrease*	2017 National	Predictions/Comments
EXS (all)	59	50	9	76	March 60% The school was moderated by the LA for writing. Intensive boosting had a positive impact on from April onwards. Progress score -1.5
EXS (DV)	25	25	0		
EXS (other)	82	79	3		
GD (all)	14	0	14	18	
GD(DV)	0	0	0		
GD (other)	24	0	24		

Maths	2016	2017	%Increase/ decrease*	2017 National	Predictions/Comments
EXS (all)	76	43	33	75	March 63% Prediction was based upon mock test scores and the improvement
EXS (DV)	67	25	8		
EXS (other)	82	64	18		
GD (all)	17	0	17	23	

GD(DV)	0	0	0		predicted from boosting, which was not realised. A maths specialist has been appointed in year 6 to raise outcomes in 2017/18 and to improve maths teaching throughout school. Progress score -3.1
GD (other)	29	0	29		

Combined	2016	2017	%Increase/decrease*	2017 National	Predictions/Comments
EXS (all)	41	30	11	61	March 57% The combined score was brought down by the low reading.
EXS (DV)	17	7	10		
EXS (other)	59	50	9		
GD (all)	7	0	7		
GD(DV)	0	0	0		
GD (other)	12	0	0		

*Highlight percentage increase green and percentage decrease red